

Homework Policy

Homework Rationale

Homework is a core feature of life at Frederick Gough School. We believe it develops independent learning in our pupils as well as reinforcing and extending our Optimum curriculum-based learning. Monitoring of homework is a whole school issue which involves pupils, parents, subject teachers, form tutors, subject co-ordinators, Learning Co-ordinators and SLT.

For Pupils

- Homework, both the task and its deadline, should be recorded accurately in the planner.
- In September, each pupil should complete his/her Homework Timetable in the planner.
- If overloading of homework occurs, this should be reported to the form tutor / Learning Co-ordinator.
- Whenever possible, pupils should do the homework on the night when it is set.
- Pupils should hand in homework for marking when asked for by staff.
- Sanctions may be issued for homework misdemeanours. No homework equals an S2. Three S2s in a subject will lead to a whole school detention.

For subject staff

- In September, in the first lesson, staff will make known the time / night, frequency and length of homework in normal circumstances.
- Each subject teacher will make clear their expectations.
- Every subject teacher should ensure that each class member records their homework in the planner's homework timetable.
- Subject staff should check for any departmental guidance on the setting of homework, especially the use of any departmental homework booklet.
- Sanctions and rewards will be used.
- Subject staff should check, whenever possible, entries in pupil planners, to ensure that homework is being recorded properly.
- Staff should mark / assess homework in line with the school's Assessment Policy and provide feedback to inform future progress.

For Form Tutors

- Form Tutors should encourage the pupils to complete their homework timetables.
- They should check planners for completion of the timetable and possible overload.
- Serious potential issues of overload should be referred to the relevant Learning Co-ordinator.
- Form Tutors should routinely report homework issues to the Learning Co-ordinator.

For Subject Co-ordinators

- Subject Co-ordinators should produce a summary for the department of when homework is being set for each teaching group.
- Subject co-ordinators should monitor that homework is being set and assessed in line with the department's policy.

For Learning Co-ordinators

- Learning Co-ordinators will monitor the homework in each year group.
- Homework issues, across subject areas, will be the responsibility of the Learning Co-ordinator.
- Overload issues should be dealt with between Learning Co-ordinators and subject areas.

For SLT

- SLT will monitor homework issues in each subject / link area.

Parents

- Parents are asked to check:
 - that their sons / daughters are getting homework
 - that pupils are recording it clearly in their planners
 - that pupils are actually doing it.
- Parents should contact either the subject curriculum leader or the appropriate Learning Co-ordinator regarding homework issues.
- Parent can find out more about homework allocation and frequency via the school's website (www.frederickgoughschool.co.uk)
- Parents are asked to sign the pupil planner on a weekly basis.