

### Destinations Information – Frederick Gough School

#### Destination Figures from the Progression report from North Lincolnshire Council:

| Year                                                                                      | 6 <sup>th</sup> Form (JLC or other 6th form) | Further Education (NLC or other FE) | Employment and Employment with training | Total into learning |
|-------------------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------|-----------------------------------------|---------------------|
| 2010-11                                                                                   | 50%                                          | 43%                                 | 6%                                      | 99%                 |
| 2011-12                                                                                   | 44%                                          | 39%                                 | 12%                                     | 95%                 |
| 2012-13                                                                                   | 44%                                          | 47%                                 | 8%                                      | 99%                 |
| 2013-14                                                                                   | 50%                                          | 40%                                 | 8%                                      | 98%                 |
| 2014-15                                                                                   | 42%                                          | 47%                                 | 8%                                      | 97%                 |
| 2015-16                                                                                   | 42%                                          | 47%                                 | 8%                                      | 97%                 |
| 2016-17                                                                                   | 48%                                          | 48%                                 | 3%                                      | 99%                 |
| 2017-18                                                                                   | 42%                                          | 51%                                 | 6%                                      | 99%                 |
| 2018-19                                                                                   | 43%                                          | 48%                                 | 6%                                      | 97%                 |
| 2019-20                                                                                   | 32%                                          | 59%                                 | 4%                                      | 95%                 |
| 2020-21                                                                                   | 43%                                          | 50%                                 | 5%                                      | 98%                 |
| 2021-22                                                                                   | 38%                                          | 53%                                 | 6%                                      | 97%                 |
| 2022-23                                                                                   | 45%                                          | 49%                                 | 5%                                      | 97%                 |
| 2023-24                                                                                   | 45%                                          | 48%                                 | 5%                                      | 98%                 |
| 2024-25<br>(provisional data due to data collection issues at North Lincolnshire Council) | 42%                                          | 49%                                 | 6%                                      | 97%                 |

#### 3 year destinations:

|                                                   | 2023 Leavers<br>(After 1 year) | 2023 Leavers<br>(After 2 years) | 2024 Leavers<br>(After 1 year) |
|---------------------------------------------------|--------------------------------|---------------------------------|--------------------------------|
| Total Number of students                          | 268                            | 268                             | 264                            |
| Percentage of known destinations                  | 90% (242)                      | 55% (147)                       | 77% (202)                      |
| <b>Of known destinations:</b>                     |                                |                                 |                                |
| School 6 <sup>th</sup> Form or Sixth Form College | 46% (110)                      | 2% (3)                          | 50% (101)                      |
| FE College                                        | 41% (98)                       | 15% (22)                        | 45% (90)                       |
| Higher Education                                  |                                | 47% (69)                        |                                |
| Apprenticeship                                    | 7% (18)                        | 15% (22)                        | 5% (10)                        |
| Traineeship                                       |                                | 1% (1)                          |                                |
| Gap Year                                          |                                | 10% (15)                        |                                |
| Employment                                        | 4% (10)                        | 10% (15)                        | (1)                            |
| NEET                                              | 1% (3)                         |                                 |                                |
| Moved out of area                                 | 1% (3)                         |                                 |                                |

**Examples of Higher Education options taken**

Education (Primary Education, Education Studies)

Creative writing and English

Humanities (History, Geography, Economics, Archaeology)

Fashion

Performing arts (Dance, Music, Musical Theatre, Popular music & recording, Film music)

Engineering (Electronic, Mechanical, Civil, Aerospace, Chemical, Motorsport technology)

French and Spanish

Law

Health related (Nursing, Podiatry, Health and Social Care, Physiotherapy, Radiography, Cognitive and clinical neuroscience)

Social sciences (Psychology, applied social science, criminology)

Science (Environmental, Forensic, Biomedical sciences, Chemistry, Biology, Physics, Materials science, Cognitive and clinical neuroscience)

Business Management related (including Sport Business Management, Fashion marketing)

Media and Film

IT (Computer Science; Software engineering; Games Development; Games design & animation;

Cyber security and digital forensics)

Architecture

PE and sports coaching

Medicine (including with a foundation year on an access programme)

Maths

Finance

Creative (Art Foundation courses; photography; floristry design)

Animal related (Animal Management, Veterinary Nursing; Veterinary medicine; Canine behaviour & training)

Social Work

**Examples of Apprenticeships taken:**

Horseracing Yard

Cyber Security

Airport Security

Metropolitan Police

Health related (Nursing, Dental Nursing, Dispensary assistant)

Construction (plumbing; joinery; bricklaying; estimator)

Business related (Insurance broker, accountancy, estate agency)

Sport (Gymnastics Coaching; greenkeeping, football)

Engineering (HETA, British Steel, Air Conditioning; BAE Systems; Rolls Royce Aerospace; Civil Engineering)

Retail (Travel agency)

Hairdressing

Motor vehicle

Manufacturing (Lebus furniture)

Armed Forces (Army Foundation College, Royal Navy, RAF)

Administration (Law; Medical Admin)

Childcare

**Examples of employment taken:**

Armed forces (RAF (Engineering, Cyberspace Communications); Army (Engineering, driver); Royal Navy (Engineering))  
Retail  
Sales and customer service  
Warehousing and factory work  
Professional Football  
Hospitality  
Care  
Engineering (Electrical, mechanical, welding)  
Travel (Cabin Crew)

**Examples of FE courses chosen:**

Health and social care  
Performing arts (music, drama, dance, musical theatre)  
Construction trades  
Motor vehicle  
Agriculture  
Hair and Beauty  
Animal management  
Childcare  
Hospitality and catering including Professional Patisserie and Confectionery  
Engineering  
Business and admin  
Sport  
Uniformed services  
IT (Games development, creative media)  
Art and design  
ECITB Scholarship programmes in Engineering (Energy Transfer Tech Programme; Wind Programme)  
Performing arts diploma (specialist provision)  
Horsecare and riding

**Examples of courses chosen at Sixth form college/school sixth form:**

Business  
Accounting  
Humanities (history, geography)  
Politics  
Economics  
Sciences (biology, chemistry, physics, applied science)  
Social sciences (Psychology, sociology, criminology, RE)  
Sport  
Maths  
Law  
Performing arts (Music, drama, dance)  
Creative arts (art and design, fashion and textiles)  
English  
IT (Games development, computer science)  
Media (Film studies, digital media)  
Engineering  
Public Services  
Health and social care

Our students move into a wide range of different courses and careers. This is possible because of a number of activities taking place across their time at Frederick Gough.

This includes:

- Our open option system - allows students to choose courses that suit them and are of interest to them rather than being restricted by option blocks.
- Work experience placements are offered to all students allowing them the opportunity to test out career ideas or gain experience of something they have never tried previously.
- The whole of year 10 attends taster days at the local sixth form college and the local FE college to raise awareness of the range of courses available to them and with the opportunity to find out more about what the courses involve and can lead onto.
- Assemblies are held with speakers from the colleges and also from Apprenticeship providers to ensure information about all post-16 options is given to all students.
- Our school careers adviser supports a PSHE session for each year 11 class about post-16 options and decision making.
- A range of providers attend the annual careers convention, with additional support provided to students who are unable to attend with parents.
- The local colleges and the careers adviser attend parents evenings.
- Challenge day activities which include sessions with employers from a wide range of organisations including the voluntary sector and public services.
- Access to a qualified careers adviser, employed as Careers Leader in school and also a careers adviser from GP Careers.
- Widening participation projects through HOP and other local providers.