Frederick Gough School
Library Collection Policy

Our library is a space where a wide range of voices, ideas and perspectives can be explored. We believe that exposure to different viewpoints—including those that may challenge or provoke discussion—is an essential part of education.

We do not restrict access to books on the basis that they are controversial or express particular social, cultural or political perspectives. Instead, we support pupils to think critically, ask questions and form their own informed views.

However, this commitment sits alongside our safeguarding duty. We do not provide materials that explicitly promote or encourage harm, including physical violence or self-harm.

Our approach is therefore both open and responsible: promoting freedom to read, within clear boundaries that prioritise pupil safety and wellbeing.