



**Frederick Gough School**



# Welcome to Frederick Gough School

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## Try Your Best, Be Nice And You'll Do Well

Welcome to Frederick Gough. If this is your first link with the school I hope you find it informative and an encouragement for you to make an appointment and come and see for yourself. If you already have links with the school I hope this document reminds you what makes our school the very special place that it is.

Frederick Gough School remains at the heart of the community that it serves. As a community school our main aim is to ensure that all of our children leave as young adults who are individual, academically successful, happy, sociable, well rounded and ready to succeed with their next steps in life. Learning is at the centre of all that we do and we are proud of the results that our children achieve.

Everyone in the school community aims for Frederick Gough to be in the top 25% of schools in the country. We are proud of our successes.

We achieve this through personalising the curriculum, accurate tracking of achievement and feedback, strong parental communication and a supportive, safe and caring environment, which is regularly endorsed through parental feedback.

We often say that Frederick Gough is a mixture of the traditional and the modern. We expect children to be polite and open doors for people, but equally the staff would also do that for students.

We work really hard to build a curriculum around our students and ensure they can take courses they are good at as well as those they enjoy. Our three-year Key Stage 3 curriculum offers students the chance to discover a wide range of subjects, giving them a broad spectrum of opportunities and knowledge and also allowing them to make option choices from a position of strength and experience.

We pride ourselves on working in a large school with all of the benefits that brings whilst creating a small school feel with outstanding care, guidance and support. The personal values we share, the support we have for each other and the "feel" of the school is immeasurable, but profound.



**Mr Lawrance**  
Headteacher

## Headlines

- Excellent achievement
- Well rounded, varied curriculum
- Safe, happy, caring environment
- Support for all who need it
- Targeted Maths and English intervention
- Personal Learning Checklists for every GCSE subject.
- Online resources created by Frederick Gough staff for Frederick Gough students.
- Our full lunch hour allows students a chance to refresh ready for the afternoon's learning, but also the opportunity to socialise and participate in extra-curricular activities.
- Many music groups, including: String Group, Woodwind Group, Jazz Band, Choir and Taiko Drumming
- Sports teams, including: Football, netball, athletics, rounders and rugby
- Drama clubs and school musical
- Student leadership opportunities
- House system with a full programme of activities and opportunities
- Wide-reaching careers programme
- Local, national and international trips

# High Quality Curriculum

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## What You Do Here Will Transform Your Life

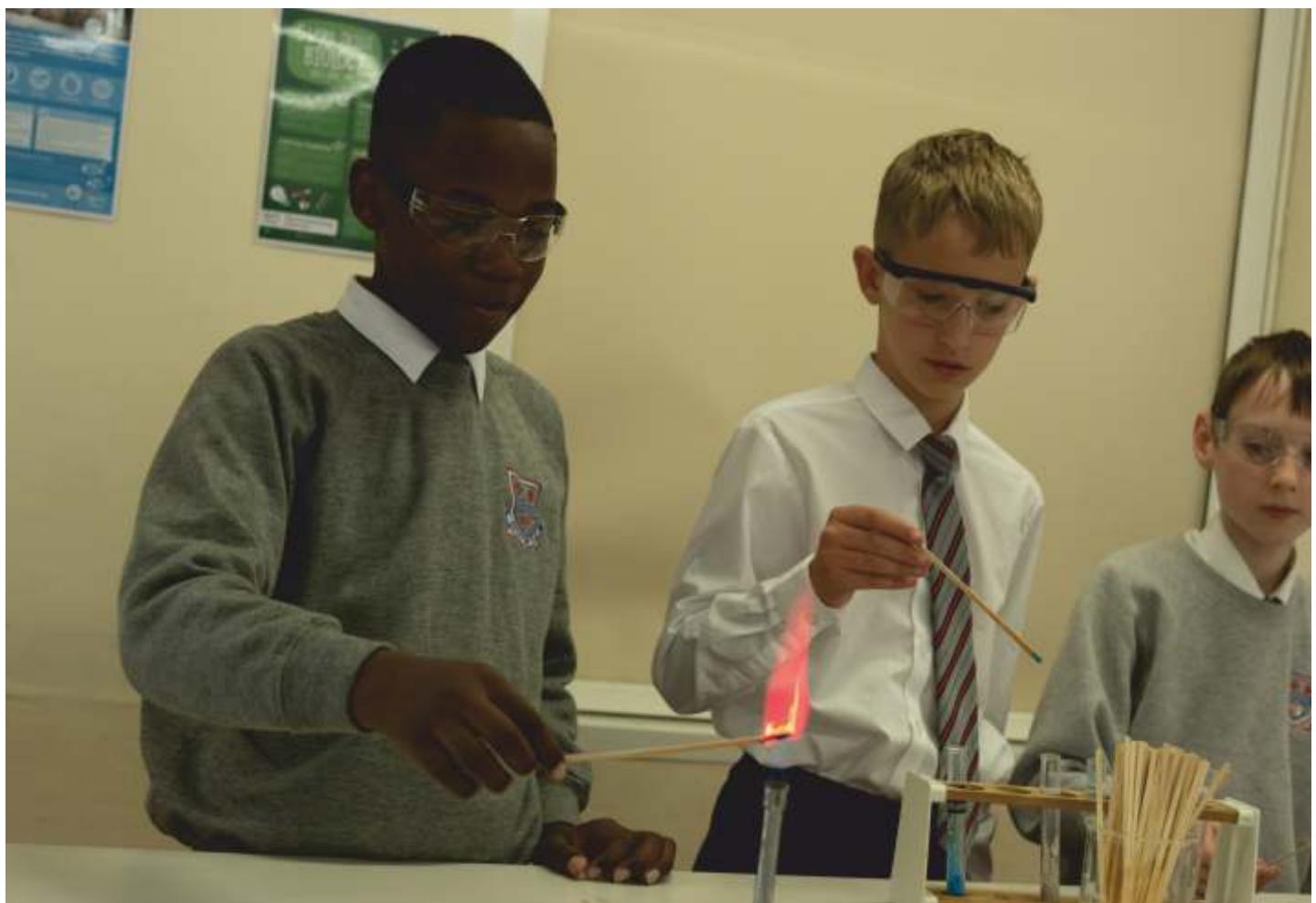
As a large school we are able to offer an enormously varied and personalised curriculum with extras that are unavailable elsewhere. Ex-students from Frederick Gough are lawyers, doctors, vets, teachers and members of many other professions. Our young people have obtained some of the best apprenticeships available including British Steel, British Aerospace and Rolls Royce.



## Headlines

- Personalised curriculum streamed to cater for every ability and to allow all students to flourish
- A broad and balanced curriculum in Key Stage 4
- Targeted intervention in English and Maths
- Drama, Music, Art and the full range of Design and Technology for all KS3 pupils
- Optimum programme to reflect on employability skills
- Bespoke activities for higher-ability students and those with Special Educational Needs
- Diagnostic assessment







# Opportunities

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## If Not Now, When?

The extra opportunities available at Frederick Gough are impressive and it is these opportunities that contribute to making us a world aware, happy place where extended learning can take place. The diversity of choice really helps young people grow into intelligent, independent and caring young adults. Within school there are many opportunities for them to take responsibility, as they will have to do when they become adults. The opportunities include: travel, performance, leadership, extension learning and many more.

Our ethos and culture is driven by the desire to ensure our pupils leave our school confident, more independent and able to deal with the challenges of adulthood.

## Headlines

Fantastic performances involving large numbers of students:

- Music, drama, dance

The most consistently successful school sports teams in North Lincolnshire:

- Football, netball, cricket, hockey, rounders, athletics and many more

Opportunities for national and international travel:

- International concert series by the Frederick Gough Band
- European study visits
- Opportunities to visit countries around the world
- Subject related study visits throughout the UK

Responsibilities available to young people in school:

- School Council
- House Captains (both Lower and Upper School)
- Prefects
- Literacy Leaders
- Subject Leaders
- Librarians
- Form representatives on School Council
- Three different groups of peer mentors
- Sports Leaders
- Leader and Section Leaders of Frederick Gough Band
- Guides for potential new members of staff – who report to the interview panel
- IT ambassadors

# Encouragement

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## Have Courage. Have Faith. Help Others

We pride ourselves on being a school which truly serves and listens to our community and are fortunate to be able to teach the children of children whom some of us taught! Understanding young people and the pressures the twenty-first century world creates are key to providing our students with the best education and support we can. As a community school we work very closely with outside agencies to support learning and to be an active part of life in Bottesford and Ashby.

Support for learning is crucial and we believe very strongly that working together is the best way to support young people's learning. By appointment, in order to make sure the appropriate person is available, parents are always welcome in school and all parents receive termly assessment data in order to monitor young people's progress. Parents will also be invited to both annual Parents' Evenings and wonderful Celebration Assemblies, which give recognition to pupils' achievements.

"PREP" work is an online homework system designed to promote independence and organisation skills, as well as promote revision and the concept of working outside the classroom.

All students have a form tutor who, it is intended, will remain with them for their full five years at Frederick Gough. This tutor group becomes the "school family" and they are also members of the year group and larger traditional House group.

Each year group has a Learning Co-ordinator, an Assistant Learning Co-ordinator and a Pupil Equity Advocate as well as a linked member of the Senior Leadership Team. It is important to us to know our pupils on an individual basis and to be proactive in supporting their learning. We have a strong belief in positive behaviour and our rewards system is designed to praise all students in school.

We believe passionately in supporting students' emotional wellbeing; Every Child Matters in practice and in principle.

Rosenshine principles, Personalised Learning Checklists and diagnostic assessments are used in all of our lessons and we believe they are some of the most important factors in our success. It means that the young people know "where they are – where they need to go – and how to arrive there". This, coupled with regular termly assessments sent home and individualised academic targets, ensure that parents, children and school all work closely together to ensure success.

## Headlines

- PREP – proven to raise attainment
- Excellent relationships – we know our pupils
- Lovely celebration of achievement assemblies
- Termly assessments sent home
- Form – "the school family"
- House competitions
- Positive Behaviour system, including a strong rewards and celebration culture
- As a school we say thank you to each other via our 'Thank you' screens







# Information, Advice and Guidance

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## Be Resilient

Our Optimum curriculum is designed to enable all students to know and learn the essential skills and qualities required for the workplace. PREP adds to the expectation of tenacity and resilience and our comprehensive IAG programme gives students the working vision to aim for. Group and bespoke IAG activities are provided dependent on need.

## Headlines

- Tracked careers
- All Year 10 students take part in a one-week work experience placement
- In house, full-time Careers Leader
- Challenge days involving a wide range of employers
- Employer visits
- Mock interviews for all students
- Visits to colleges, universities and apprenticeship providers





## Frederick Gough School

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